

# ROCKLIN UNIFIED SCHOOL DISTRICT

2615 Sierra Meadows Drive Rocklin, CA 95677

Todd Lowell, *President*  
Greg Daley, *Vice President*  
Camille Maben, *Clerk*  
Wendy Lang, *Member*  
Susan Halldin, *Member*



**FEBRUARY 4, 2015**

**ASSESSMENT AND ACCOUNTABILITY WORKSHOP — 5:15 P.M. – 6:15 P.M.**

**REGULAR MEETING MINUTES — 6:30 P.M.**

1.0 **CALL TO ORDER**— President Todd Lowell called the regular meeting of the Rocklin Unified School District Board of Trustees to order at 6:30 P.M., February 4, 2015, in the District Administration Office located at 2615 Sierra Meadows Drive, Rocklin, CA, 95677. A quorum was established.

2.0 **ROLL CALL**

Trustees Present:                    Todd Lowell, *President*  
   Greg Daley, *Vice President*  
   Wendy Lang, *Member*  
   Susan Halldin, *Member*

Trustee(s) Absent:                    Camille Maben, *Clerk*

Student Representative:            Peyton Marvin, *Victory High School*

Administrative Staff: Roger Stock, *Superintendent*; Deborah Sigman, *Deputy Superintendent Educational Services*; Barbara Patterson, *Deputy Superintendent Business and Operations*; Colleen Slattery, *Assistant Superintendent Human Resources*; Sue Wesselius, *Senior Director*; Karen Huffines, *Director Elementary Programs & School Leadership*; Mike Fury, *Chief Technology Officer*; Jordan White, *Coordinator*; Mark Williams, *Principal Victory High School*; Amanda Makis, *Principal Rocklin Elementary School*; Hannah Anderson, *Principal Sierra Elementary School*; Melody Thorson, *Principal Ruhkala Elementary School*.

3.0 **ASSESSMENT AND ACCOUNTABILITY WORKSHOP (5:15 P.M. – 6:15 P.M.)** — Deborah Sigman, Deputy Superintendent Educational Services, shared with the Board of Trustees that the state of California is undergoing unprecedented changes in the areas of assessment and accountability. More rigorous standards are demanding a different approach to assessments, and in response, different approaches are required to determine the effectiveness of programs and accountability. Rocklin Unified is at the forefront of these changes and is taking advantage of opportunities to prepare our students with college and career readiness. The workshop focused on systems of assessment and accountability – past, present and future, including key shifts in standards and expectations, having significant policy and practical implications for RUSD. The workshop also provided information on the shifts in instruction, assessment methodology, and accountability measures and addressed how the District is effectively communicating these shifts and changes to our schools and communities.

4.0 **PLEDGE OF ALLEGIANCE** – Trustee Greg Daley introduced the Whitney High School AFJROTC Color Guard who led the Board and audience in the Pledge of Allegiance.

5.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – Todd Lowell welcomed all visitors and invited them to speak on agenda items at the conclusion of the Board’s discussion. He also invited visitors to speak at this time regarding non-agenda items and announced that the public portion of the meeting would be recorded. The following comments regarding non-agenda items were noted:

Public Comments: Keith Caldwell, RUSD Community Advisory Committee (CAC) Representative, requested that as the District looked at revising the Local Control and Accountability Plan (LCAP), that

it consider the inclusion of student subgroups with disabilities, following guidelines set forth. Caldwell also requested that the District include input from parents with special needs children, in the interview and selection process when hiring a future Director of Special Education.

6.0 **COMMENTS FROM STUDENT REPRESENTATIVE(S)** – Student Representative Peyton Marvin provided a detailed report on a variety of District-wide events happening at elementary and secondary schools.

7.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** – Susan Halldin shared that she, along with Superintendent Stock, recently attended the Positive Behavioral Interventions and Supports (PBIS) assembly at Rocklin Elementary and wanted to recognize the great job the school is doing with this model. Halldin also attended Spring View’s Career Day and thanked Greg Daley on the outstanding job he did presenting at the event along with his efforts in bringing in a WestPoint Four Star General to share valuable information with students. Todd Lowell shared that he attended the Whitney High School (WHS) Black and White Ball on January 24, a school fund raising event organized solely by students. Lowell congratulated WHS student Christina Daley and fellow students for their outstanding organizational efforts of the successful event.

8.0 **ACTION ITEMS - CONSENT CALENDAR**

8.1 **BOARD MINUTES** – Request to approve Board minutes.

8.1.1 Jan 21, 2015 (Regular Meeting)

8.2 **CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)

8.3 **APPROVAL OF BUDGET REVISIONS** – Request to approve budget revisions. (Barbara Patterson)

8.4 **REJECT CLAIM NO. R1416** – Request to reject Claim No. R1416. (Barbara Patterson)

8.5 **AWARD BID FOR TELECOMMUNICATION SERVICE / LOCAL VOICE SERVICES** – Request to award Local Voice Service to Consolidated Communications. (Barbara Patterson)

8.6 **APPROVE STIPULATED EXPULSION** – Request to approve a stipulated expulsion for Student No. 020415-01. (Deborah Sigman)

Following this a **MOTION** was made by Greg Daley and seconded by Wendy Lang to approve the Consent Calendar. Motion passed unanimously by the following roll call vote: Lang – aye, Daley – aye, Halldin – aye, Lowell– aye.

9.0 **ACTION ITEMS – REGULAR AGENDA**

9.1 **ROCKLIN ACADEMY TURNSTONE PETITION** – Barbara Patterson welcomed Executive Director/Superintendent Phil Spears and staff in the audience from Rocklin Academy Turnstone. Patterson informed the Board that staff had reviewed the petition and recommended approval. Wendy Lang thanked the Rocklin Academy Turnstone team for their efforts in providing information, as requested by the Board, assuring compliance with legal requirements and conditions set forth in the petition. The Rocklin Academy Turnstone petition was presented to the Board of Trustees for request to approve or deny.

A **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve the Rocklin Academy Turnstone Petition. Motion passed unanimously.

**10.0 INFORMATION AND REPORTS****10.1 WESTED SPECIAL EDUCATION STUDY UPDATE –**

Dona Myers, Principal Investigator Lead with WestEd, a non-profit research, development, and service agency, which works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults, shared with the Board of Trustees information regarding an ongoing study of the RUSD Special Education Department. The study includes review of policies, procedures, organizational structure and staffing. Myers provided an update to the Board regarding the processes and methodologies being used in the study as well as the current status of the components of the study. It is anticipated that the completed study will be presented to the Board at the April 15, 2015, meeting.

**10.2 TRANSITIONAL KINDERGARTEN (TK) AND KINDERGARTEN (K) PROGRAM**

**UPDATE** – Deborah Sigman, Deputy Superintendent Educational Services, and Karen Huffines, Director Elementary Programs and School Leadership, shared a report with the Board of Trustees on RUSD's current Transitional Kindergarten and Kindergarten programs along with proposed changes for the 2015-16 school year. Currently, the District has five Transitional Kindergarten programs located at Rock Creek, Parker Whitney and Antelope Creek Elementary Schools. All five programs offer an extended day model with current enrollment at 120 students, with the Parker Whitney TK program being new this year. In addition to the District's Transitional Kindergarten programs, RUSD has over 30 Kindergarten classes with a variety of models including extended day, traditional morning/afternoon and K/1 programs.

Questions on Transitional Kindergarten (TK): Greg Daley, referenced a District demographic study that was done in the past, and questioned if Cobblestone Elementary would be able to fill a TK classroom without the option of busing students. Huffines responded with "Yes, this is a regional program and the parent interest is there, even without transportation." Susan Halldin, asked if the District is legally required to offer TK to students who fall into a certain date window? Huffines responded with, "Yes, the District is required and is currently providing these services." Superintendent Stock, shared that the District is committed to being community and family friendly by making every effort to provide parents with a timely confirmation regarding space available in RUSD TK programs. Once students are enrolled in the District's high quality programs we know they typically stay for many years.

Questions on Full Day Kindergarten: Wendy Lang asked Hannah Anderson, Principal at Sierra Elementary School, how teachers at her site are feeling about a full day kindergarten program. Anderson shared that K/1 teachers are in the process of having a robust discussion regarding full day kindergarten, sharing challenges, pros and cons, what are parents asking for, what is being seen in the classrooms, and what test scores are telling them about the option. With all of this taken into consideration, they are fully on board with a full day program and recognize the many advantages that come with this model. Anderson shared that she has many parents, both in the District as well as out of the District, who are requesting a full day kindergarten program and sees it as a real need in the region.

Other Comments: Daley shared that as the District looks at facilities space for these programs, it look closely at adequate computer availability, especially in light of testing. Teresa Landin, parent from Sunset Ranch Elementary School, voiced support for full day kindergarten programs that better prepare students for Common Core and in depth learning. She found with her older children a shorter day felt rushed and supports the longer consistent learning time in classrooms. Landin shared that as long as the District offers a full day kindergarten program, their family plans to stay in the District instead of seeking this service elsewhere. Kate Kirk, Kindergarten teacher at Sunset Ranch Elementary, shared that she sees the many advantages of full day kindergarten but would like the District to keep in mind student to teacher ratios as well as the need for aides as the plan is developed. A parent of a student currently enrolled in the City of Rocklin Preschool program (no name given), shared that she would like to see

extensions in class time for the four year old preschool programs. This extension in class time would allow a more manageable transition as students prepare to enter a full day Kindergarten program the following year. Amanda Makis, Principal at Rocklin Elementary School, shared that Rocklin Elementary has been offering an extended day kindergarten program for several years. Parents are very happy with the model and have embraced the program. Makis shared that one of the key positive factors of the program is the fact that Kindergarten students can ride the bus, offering great value to families.

11.0 **PENDING AGENDA** – No items were placed on the Pending Agenda at this time.

Comments: Greg Daley shared that he did not have anything to add to the pending agenda but did want to remind teachers, and all present, that there will be no Board Meeting on February 18, 2015, and all future regular Board Meetings will begin at 6:30 P.M., as posted on the RUSD website.

12.0 **CLOSED SESSION** – Closed session convened at 8:45 P.M. regarding the following matters:

12.1 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9 (OAH Case No. 2014070464)

12.2 *Public employee discipline/dismissal/release pursuant* to Government Code section 54957.

12.3 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6:

District Representative(s): Roger Stock, Superintendent  
Barbara Patterson, Deputy Superintendent, Business and Operations  
Colleen Slattery, Assistant Superintendent, Human Resources

13.0 **RECONVENE TO OPEN SESSION** – President Lowell reconvened the meeting to open session.

14.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**–

The Board of Trustees voted to approve the terms of the settlement agreement in OAH Case No. 2014070464. The settlement agreement provides that the District will reimburse parents for prevailing party attorneys' fees in relation to the decision and order in OAH Case No. 2014070464, in exchange for full and final resolution on the issue and waivers regarding the same. The vote was unanimous.

15.0 **ADJOURNMENT**– President Lowell adjourned the meeting at 9:32 P.M.